



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Charles A Snow School

SAU: RSU 72/MSAD 72

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2012-2013 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72/MSAD 72
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	33	33	100	67	74	70	<1	67	12	21	33	0	0
	2011-2012	40	39	98	64	70	72	8	56	15	21	39	0	0
Female	2010-2011	18	18	100	61	72	74	<1	61	22	17			
	2011-2012	20	19	95	74	79	77	16	58	11	16			
Male	2010-2011	15	15	100	73	76	66	<1	73	<1	27			
	2011-2012	20	20	100	55	61	68	<1	55	20	25			
Caucasian/White	2010-2011	32	32	100	69	74	71	<1	69	9	22			
	2011-2012	37	36	97	64	70	73	8	56	17	19			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	14	14	100	43	60	58	<1	43	14	43			
	2011-2012	19	19	100	58	71	62	11	47	11	32			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			34							
	2011-2012	3	3	100			36							
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72/MSAD 72
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	37	37	100	51	62	67	11	41	32	16	37	0	0
	2011-2012	39	39	100	69	68	71	21	49	13	18	39	0	0
Female	2010-2011	18	18	100	56	67	72	11	44	33	11			
	2011-2012	20	20	100	60	70	75	10	50	20	20			
Male	2010-2011	19	19	100	47	58	63	11	37	32	21			
	2011-2012	19	19	100	79	66	67	32	47	5	16			
Caucasian/White	2010-2011	37	37	100	51	62	68	11	41	32	16			
	2011-2012	39	39	100	69	68	72	21	49	13	18			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	16	16	100	13	40	56	6	6	56	31			
	2011-2012	15	15	100	40	50	60	13	27	20	40			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		44	29							
	2011-2012	4	4	100		36	35							
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72/MSAD 72
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	30	30	100	63	67	70	<1	63	27	10	30	0	0
	2011-2012	39	39	100	67	66	68	8	59	21	13	39	0	0
Female	2010-2011	14	14	100	57	74	75	<1	57	36	7			
	2011-2012	16	16	100	75	71	74	6	69	19	6			
Male	2010-2011	16	16	100	69	62	66	<1	69	19	13			
	2011-2012	23	23	100	61	61	63	9	52	22	17			
Caucasian/White	2010-2011	27	27	100	67	69	71	<1	67	30	4			
	2011-2012	39	39	100	67	65	69	8	59	21	13			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	2	2	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	17	17	100	65	67	60	<1	65	29	6			
	2011-2012	15	15	100	40	45	57	<1	40	33	27			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		31	34							
	2011-2012	4	4	100		33	30							
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	1	1	100			44							

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2012-2013 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72/MSAD 72
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	33	33	100	42	48	61	6	36	33	24	33	0
	2011-2012	40	39	98	41	51	64	<1	41	26	33	39	0
Female	2010-2011	18	18	100	28	40	59	6	22	44	28		
	2011-2012	20	19	95	42	60	63	<1	42	16	42		
Male	2010-2011	15	15	100	60	56	64	7	53	20	20		
	2011-2012	20	20	100	40	41	65	<1	40	35	25		
Caucasian/White	2010-2011	32	32	100	44	48	63	6	38	31	25		
	2011-2012	37	36	97	42	51	65	<1	42	25	33		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	14	14	100	21	31	49	<1	21	29	50		
	2011-2012	19	19	100	37	48	52	<1	37	26	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			35						
	2011-2012	3	3	100			35						
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72/MSAD 72
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	37	100	54	55	60	5	49	27	19	37	0
	2011-2012	39	39	100	59	61	66	18	41	18	23	39	0
Female	2010-2011	18	18	100	50	52	60	<1	50	28	22		
	2011-2012	20	20	100	50	58	65	5	45	30	20		
Male	2010-2011	19	19	100	58	58	61	11	47	26	16		
	2011-2012	19	19	100	68	64	67	32	37	5	26		
Caucasian/White	2010-2011	37	37	100	54	55	61	5	49	27	19		
	2011-2012	39	39	100	59	61	67	18	41	18	23		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	16	16	100	25	37	48	<1	25	38	38		
	2011-2012	15	15	100	33	43	54	7	27	27	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		31	31						
	2011-2012	4	4	100		27	37						
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72/MSAD 72
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	30	100	60	61	61	10	50	17	23	30	0
	2011-2012	39	39	100	59	63	64	10	49	15	26	39	0
Female	2010-2011	14	14	100	57	65	61	7	50	7	36		
	2011-2012	16	16	100	63	68	65	6	56	19	19		
Male	2010-2011	16	16	100	63	57	61	13	50	25	13		
	2011-2012	23	23	100	57	58	64	13	43	13	30		
Caucasian/White	2010-2011	27	27	100	67	63	62	11	56	15	19		
	2011-2012	39	39	100	59	62	65	10	49	15	26		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	2	2	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	17	17	100	53	48	47	6	47	24	24		
	2011-2012	15	15	100	33	45	51	<1	33	13	53		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		15	30						
	2011-2012	4	4	100		20	30						
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72/MSAD 72
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	28	28	100	86	77	64	<1	86	7	7	28	0
	2011-2012	41	40	98	28	43	62	<1	28	20	53	40	0
Female	2010-2011	14	14	100	71	72	64	<1	71	14	14		
	2011-2012	17	17	100	41	52	61	<1	41	18	41		
Male	2010-2011	14	14	100	100	82	65	<1	100	<1	<1		
	2011-2012	24	23	96	17	37	63	<1	17	22	61		
Caucasian/White	2010-2011	26	26	100	88	79	66	<1	88	8	4		
	2011-2012	41	40	98	28	43	64	<1	28	20	53		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	14	14	100	86	71	53	<1	86	7	7		
	2011-2012	18	17	94	24	43	51	<1	24	<1	76		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		60	36						
	2011-2012	5	4	80		15	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72/MSAD 72
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 98	E: 99 M: 99	65	E: 69 M: 67	E: 70 M: 73	99	E: 100 M: 98	E: 99 M: 99	57	E: 57 M: 60	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 100 M: 98	E: 100 M: 99	65	E: 69 M: 69	E: 71 M: 74	99	E: 100 M: 98	E: 99 M: 99	58	E: 58 M: 62	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 98	E: 99 M: 99	51	E: 58 M: 65	E: 60 M: 62	100	E: 100 M: 98	E: 99 M: 99	42	E: 46 M: 52	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 45 M: 8	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: 28 M: 8	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72/MSAD 72



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	5	4	4	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.